

STUDENT HANDBOOK



JONES INTERNATIONAL UNIVERSITY®

The Gold Standard Online University®

www.jiu.edu

Jones International University®
Student Handbook
July 2010

Certificates, Associates, Bachelors, Masters,
Specialist and Doctorate Programs



Jones International University
9697 East Mineral Avenue
Centennial, CO 80112
1.800.811.5663
www.jiu.edu

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Student Handbook Disclaimer

The JIU Student Handbook was prepared using the best and most current information available at publication time. All information is subject to change without notice or obligation, including statement of fees, course offerings, and admissions and graduation requirements. JIU students have certain rights and responsibilities, including meeting the stated requirements and deadlines published each term. Additionally, students are expected to know and adhere to the rules, regulations, prerequisites, and policies of JIU, as well as those of the school in which they are enrolled. This information may be found in the Student Handbook and School Catalogs which collectively could be considered the JIU Catalog within the JIU website at www.jiu.edu.

Introduction

Welcome to Jones International University

Dear Student,

Welcome and thank you for your interest in learning through Jones International University (JIU), a world leader in the professional development of PK-20 educators and business leaders.

JIU offers to you a 100% online learning experience accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools. Attentive to national and international demands for improved educational outcomes, we proudly offer exceptional degree programs designed for our students and the organizations or communities they serve. JIU shares the HLC's commitment to student learning and teaching effectiveness.

As a student at JIU, you can expect:

- A current and relevant real-world curriculum.
- To learn from a highly qualified and caring faculty.
- To receive personal attention when you need it.
- To get help in finding financial resources.
- To complete real-world applications of your learning.
- To contribute to your community.
- To receive honest, straightforward assessment.
- To be part of a unique and global community of learners.
- To take advantage of the university's Total Professional Advantage.™

The university's project-based, sponsored learning model empowers you to learn in ways that are personally and professionally meaningful. You explore theory and its application to the real solutions of important professional challenges. Courses in every program offer you the opportunity to work closely with a sponsor (a leader or leadership team in the field) who helps you network within your local context and complete a project that addresses a relevant, authentic problem. This is how JIU students make a difference in their communities!

At the heart of your experience are JIU's supportive, accessible, and world-class faculty and staff dedicated to students' success. Your professors are fully prepared in your academic subject area. They are familiar with the latest best practices and current research. They are effective teachers in our exclusively online format.

All of us at the university share your love of learning. We are eager to help you to reach your goals and become a leader in your own professional communities.

Nearly 98% of JIU's students claim that they "would recommend the university to others." We intend for you, too, to be deeply satisfied with your learning experience.

Thank you for choosing Jones International University!

Richard Thompson, PhD
Dean of the School of Business and Academic Affairs

Debora Scheffel, PhD
Dean of the School of Education

Section One: About JIU

Vision

Information about the vision of Jones International University can be found at:

<http://www.jiu.edu/about/history/mission>

Mission Statement

Information about the mission of Jones International University can be found at:

<http://www.jiu.edu/about/history/mission>

Values

Information about the values of Jones International University can be found at:

<http://www.jiu.edu/about/history/mission>

Learning Philosophy

Information about the learning philosophy of Jones International University can be found at:

<http://www.jiu.edu/about/history/mission>

Learning Outcomes

Information about the learning outcomes of Jones International University can be found at:

<http://www.jiu.edu/about/history/mission>

Accreditation

Information about the accreditation of Jones International University can be found at:

<http://www.jiu.edu/about/history/accreditation>

Section Two: General Regulations and Support Resources

Nondiscrimination, Diversity, and Affirmative Action Statements

JIU is committed to providing an environment that fosters diversity throughout someone's experience at the university, including in the ideas, viewpoints, perspectives, values, religious beliefs, backgrounds, race, gender, age, sexual orientation, human capacity, and ethnicity of its student body, faculty, and staff.

JIU does not discriminate based on age, color, creed, disability, gender, military, or veteran status, national origin, race, religion, sexual orientation, or other status protected by applicable federal, state, local, or other law.

JIU is committed to the letter and spirit of Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1973, the Vietnam Era Veteran's Readjustment Act of 1974, the American with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Civil Rights laws of the State of Colorado. For further information on JIU equal opportunity and non-discrimination policies, or to provide information on possible discrimination, please contact: Office of the Vice Chancellor of Academics, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA.

Higher Education Relief Opportunities for Students Act of 2003

The Higher Education Relief Opportunities for Students Act of 2003 grants specific waiver authority in response to a war, military operation, or national emergency. In accordance with the Act, JIU offers the following accommodations to students.

Military Students

JIU offers the following accommodations to students who experience an interruption in their coursework due to military service:

- Students who experience an interruption in their coursework due to their military commitment will be allowed an extended Military Leave of Absence. If at the time the Military Leave of Absence is granted the student needs to drop or unregister from courses, s/he will be offered a full refund of tuition and fees paid for those courses. The refund will be granted at the time the course is dropped. Students who need a Military Leave of Absence and/or need to drop a course(s) must contact their Academic Services Counselor.
- Students must submit documentation at the time an extended Military Leave of Action is requested as proof of an interruption in their coursework.
- Students will be given the option of receiving an Incomplete grade at no cost for any courses in which they were registered when they were affected by their military duties. Students must have completed at least half of their coursework in order to request the Incomplete. Students must coordinate with their professor and their Academic Services Counselor for approval to complete their coursework outside of the 4 week timeframe typically given for Incompletes.
- Students will not incur any financial, academic, or administrative penalties while on a Military Leave of Absence.

Students Affected by National Emergency

JIU provides the following accommodations to students who experience an interruption in their coursework due to a national emergency or disaster:

- Students who experience an interruption in their coursework due to a national emergency or disaster will be allowed an extended Leave of Absence. If at the time the Leave of Absence is granted the student needs to drop or unregister from courses, s/he will be offered a full refund of tuition and fees paid. The refund will be granted at the time the course is dropped. Students who need an extended Leave of Absence need to contact their Academic Services Counselor.
- Students who do not feel they need an extended Leave of Absence but do feel they need to drop course(s) in their current term due to a national emergency or disaster will receive a full refund of tuition and fees.
- Students will also be given the option of receiving an Incomplete grade at no cost for any courses in which they were registered when they were affected by the national emergency or disaster. Students must have completed at least half of their coursework in order to request the Incomplete. Students must coordinate with their professor and their Academic Services Counselor for approval to complete their coursework outside of the 4 week timeframe typically given for Incompletes.
- Students will not incur any financial, academic, or administrative penalties while on an extended Leave of Absence due to national emergency or disaster.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (together with the implementing regulations, “FERPA” or “the Act”) protects the privacy of student educational records. Under the Act, students have the right to

- inspect and review a student’s education records;
- request an amendment to a student’s education records, if s/he believes they are inaccurate, misleading, or otherwise violate his/her privacy rights;
- consent to disclosures of personal information from a student’s education records, unless the Act authorizes disclosure without the student’s consent; and
- file a complaint with the Family Policy Compliance Office of the U.S. Department of Education if a student believes JIU has not complied with the Act.

Right to Inspect and Review

With certain limited exceptions (set forth in the Act), students have the right to inspect and review their education records at JIU’s corporate office in Centennial, Colorado, or to request copies of them if it would be inconvenient to come to the office.

Education records are the records maintained by JIU that relate directly to a current or former student, including student applications, transcripts obtained from other schools, course schedules, and grades.

Education records do not include:

- information contained in the private files of JIU faculty and staff, that is used only as a personal memory aid and is not accessible or revealed to any other person except a temporary substitute for person who created the record;
- the records of JIU’s law enforcement unit;
- information in JIU’s employee records about a student employee, unless the student’s employment was contingent on his or her student status;
- medical and psychological records made, used and disclosed only for providing treatment purposes; or
- records that only contain information about an individual after s/he is no longer a JIU student.

If a student wishes to review or obtain copies of his/her education records, s/he must submit a written request by fax to the Office of the Registrar at +1.303.784.8547 or by postal mail to the Office of the Registrar, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA. The request must include the student's name and contact information, a description of the records s/he would like to review, and the address to which s/he would like JIU to send any copies s/he requests. For a student's protection, JIU may ask for additional information to verify his/her identity. JIU does not charge for locating a student's records, but it does reserve the right to charge for photocopying as permitted under the Act. JIU will respond to a student's request within a reasonable period of time and, in any case, not more than 45 days after it has received the request.

There are some limited circumstances under which JIU may deny a student access to his/her education records. For example, a student will not be permitted to review financial records, including his/her parents' financial information, nor will s/he be permitted to review confidential letters, or statements of recommendation if s/he has waived his/her right to inspect and review those letters or statements.

Right to Amend Education Records

If a student believes that his/her education records are inaccurate, misleading, or otherwise in violation of his/her rights under the Act, s/he has the right to ask JIU to amend his/her education records. Note, however, that the Act does *not* provide a right to challenge grades, except to correct a grade that was inaccurately recorded.

To challenge information in a student's records, s/he must submit a written, signed request for amendment to the Office of the Registrar, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA. The request must describe the record s/he wants to have amended, the amendment s/he requests, and the reason for the amendment. The student should also provide contact information, in case JIU needs more information. JIU will respond to a student's request within a reasonable period of time. If JIU decides not to amend the record, it will explain why. If a student disagrees with its decision, s/he may request a hearing.

To request a hearing, a student must submit a written, signed request for a hearing to the Office of the Registrar, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA. JIU will schedule a student's hearing within a reasonable period of time.

For the student's convenience, s/he may request that the hearing be conducted in person, via telephone, or by other electronic means. The student may present evidence, and s/he may be represented by anyone s/he chooses, including an attorney, at his/her own expense. The hearing will be conducted by a JIU official who does not have an interest in the outcome. JIU will notify the student in writing of its decision within a reasonable period of time and provide a summary of the evidence and the reasons for its decision.

A student may appeal the hearing officer's decision to the Vice Chancellor of Academics of JIU, but only if s/he does so in writing and within ten days after s/he receives the hearing officer's decision. To appeal the hearing official's decision, the student must submit a written, signed request to the Office of the Registrar, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA. The Office of the Registrar will forward the student's request to the Vice Chancellor of Academics. The Vice Chancellor of Academics will consider the student's appeal and render a decision within a reasonable period of time. The decision of the Vice Chancellor of Academics represents JIU's final decision.

If, as a result of the hearing (or the student's appeal to the Vice Chancellor of Academics), JIU decides that the information in a student's education record is not inaccurate, misleading, or otherwise in violation of his/her rights under the Act, s/he has the right to place a statement in the record commenting on the contested information in the record or stating why s/he disagrees with JIU's decision, or both. If the student chooses to place a statement in the record, JIU will maintain his/her statement as part of the record for as long as it maintains the record. JIU will disclose the student's statement whenever it discloses the portion of the record to which it pertains.

Right to Consent to Disclosure of Education Records

Except as provided in the Act, and except for "directory information," before JIU will disclose any part of a student's education records to a third party, s/he must provide JIU with a signed, written release specifying which records may be disclosed, the purposes of the disclosure, and to whom the records may be disclosed. At the student's request, JIU will provide the student with a copy of the records it disclosed at the student's request. Rights under FERPA may be afforded to parent's or legal guardians if the student is claimed as a dependent on the most recent Federal Income Tax forms and a copy is provided to the Office of the Registrar.

Under the Act, JIU may disclose directory information without the student's consent, unless s/he specifically asks us not to. For example, JIU may publish directory information in a student directory, a yearbook or the program for a graduation ceremony or provide directory information in response to inquiries and requests.

JIU defines the following categories of personal information as "directory information":

- name
- email address
- business and home addresses
- business and home telephone numbers
- program of study and degree specialization
- participation in officially recognized JIU activities
- dates of attendance
- enrollment status (part-time or full-time/current or inactive)
- class status (freshman, sophomore, junior, or senior/undergraduate or graduate)
- expected graduation date
- graduation date
- degrees granted, including any honors or awards
- most recent previous school or institution attended
- picture (photograph) and/or audio or video clip

If a current student does not want JIU to classify any information about him/her as "directory information," s/he must notify JIU by completing, signing, and submitting a Directory Information Request Form. The student's request will ordinarily be processed within 10 days. The request will only apply prospectively; it will not affect previously released information. The student may change his/her direction at any time by submitting another Directory Information Request Form.

The Act identifies a number of situations in which JIU may disclose a student's education records without his/her prior consent. For example, JIU may disclose relevant parts of a student's education records to "JIU officials" it has determined to have a "legitimate educational interest" in reviewing those parts of his/her records. "JIU officials" are JIU employees in academic, administrative, support or supervisory positions; members of JIU's Board of Directors; and individuals and companies who provide services to JIU and who need access to education records to perform those services, such as its attorneys, auditors, and collection agencies. JIU officials have a "legitimate educational interest" if they need to review an education record to perform their responsibilities as JIU officials.

Right to File a Complaint

If a student believes JIU has violated the Act, s/he is encouraged to immediately notify the Office of the Registrar by email at registrar@international.edu or by letter addressed to Office of the Registrar, Jones International University, 9697 East Mineral Avenue, Centennial, Colorado 80112, USA. The Registrar will promptly review all allegations of noncompliance.

Students also have the right to file a written complaint with the Family Policy Compliance Office, United States Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920. The complaint must contain specific allegations of fact giving reasonable cause to believe that a violation of the Act has occurred. Unless the Office extends the time limit for good cause, the complaint must be submitted to the Office within 180 days of the date the alleged violation occurred or of the date the student knew or reasonably should have known of the alleged violation.

Questions About FERPA

If students have questions about their rights under the Act, please contact our FERPA Compliance Officer at registrar@international.edu or by calling +1.303.784.8048. Additional information about FERPA is available at <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

Online Privacy

Because JIU is an online university, most of the personal information it collects from and about its students is collected through its Student Sites. As used in this Student Privacy Policy, the term “personal information” refers to information that identifies a particular student, alone or in combination with other information that is readily available to JIU. The term “Student Sites” refers to the password-protected areas of the websites that comprise JIU’s online university, including JIU Student Sites located at the following web addresses:

<http://www.jonesinternational.edu>
<http://www.international.edu>
<http://www.jiu.edu>
<http://my.jiu.edu>
<http://courses.jonesinternational.edu>
<http://jiublog.jonesinternational.edu>

Information Collected Through Student Sites

JIU collects the personal information students knowingly and voluntarily provide when they use one of our Student Sites. For example, the information students provide when they register for a course, participate in classroom discussion, submit coursework, complete a survey, or contact JIU with questions or comments is considered personal information.

JIU collects information that is sent to us automatically by a student’s web browser. This information typically includes the student’s IP address, the address of the web page the student was visiting, when s/he accessed JIU’s Site, the name of the student’s operating system (such as Windows[®] or Macintosh[®]), the name and version of the student’s browser (such as Netscape[®] or Internet Explorer[®]), and the date and time of visit. The information JIU receives depends on the settings on the student’s web browser. Students can check their browser if they want to learn what information their browser sends or how to change their settings.

The information provided by a student's browser does not identify the student personally. However, JIU may link the information provided by a student's browser to information that identifies the student personally and use it for the purposes described below. In addition, JIU may review its server logs for security purposes, such as detecting intrusions into its network. If JIU suspects criminal activity, it may share its server logs – which contain visitors' IP addresses – with the appropriate investigative authorities who could use that information to trace and identify individuals.

JIU uses “cookies,” and similar technologies to collect information and support the functionality of its Student Sites. A cookie is a small text file that is placed on a student's hard disk by a web server. Cookies cannot be used to install computer programs or deliver viruses to a student's computer. JIU may use two types of cookies – “session cookies” and “persistent cookies.”

A “session cookie” assigns a randomly-generated, unique identification number to a student's computer when s/he accesses one of JIU's Student Sites. Assigning a student's computer a number permits JIU to follow that student as s/he moves from page to page during a particular visit. A session cookie expires after the student closes his/her browser. Session cookies do not identify the student personally, however, JIU may link the information collected by its session cookies to information that identifies the student personally. Generally, JIU uses session cookies to collect information about the ways students use the Student Sites – which pages they visit, which links they use, and how long they stay on each page. JIU analyzes this information (known as “click-stream information”) to better understand its students' interests and needs and to improve the content and functionality of its Student Sites. Session cookies also are used to facilitate the proper functioning of certain features of JIU's Student Sites, for example, to ensure that its streaming multimedia server functions properly.

When a student enrolls in JIU, it will place one or more “persistent cookies” on his/her computer. These persistent cookies will identify him/her as a student enrolled in one of its programs and may contain other information that will allow JIU to provide the student with a personalized online educational experience. Unlike a “session cookie,” a persistent cookie does not expire when the student closes his/her browser. It stays on the student's computer until it expires (for example, at the end of the academic year) or until the student deletes it.

Although it is possible for a student to set his/her browser to reject cookies or to delete JIU's cookies as soon as s/he logs off, doing so would prevent the student from using the functionality of JIU's course sites and other functionality critical to his/her interactions with JIU. For this reason, all students are required to set their browsers to accept cookies and must not delete JIU cookies while they are “active” students.

Use of Personal Information

JIU uses the personal information collected through the Student Sites to provide a personalized, quality educational experience to students, as well as any information, services or products they request.

JIU uses a student's contact information to communicate with him/her, for example, to notify him/her of his/her course schedule, to answer his/her questions, and to tell him/her about upcoming events. JIU will also send students surveys asking them to provide feedback, for example, about the courses they have completed. In addition, from time to time JIU will send students “promotional” emails, for example, an email describing a new degree program. Students may “opt-out” of receiving promotional emails at any time by clicking on the “opt-out” link at the bottom of the email.

JIU may use specific personal information for the purposes identified in a specific Privacy Notice posted on the page or area of its Site where students provided that information.

Finally, JIU may study the information it collects through its Student Sites to improve its programs and services, to improve the content, functionality, navigation, and usability of its Student Sites, and to market its programs, services, and products. JIU may remove all of the information that identifies specific individuals and use the rest for historical, statistical, or scientific purposes.

Sharing of Personal Information

JIU may disclose personal information it collects through its Student Sites with a student's prior written consent and as otherwise permitted under the Family Educational Rights and Privacy Act (FERPA). For example, JIU may disclose educational records to JIU staff and faculty who have a legitimate educational interest; to another school to which a student is transferring; to appropriate parties in connection with financial aid for which a student has applied or which s/he has received; and to accrediting organizations. In addition, JIU may disclose "directory information" to third parties or the general public unless students have asked us not to do so by completing the Directory Information Request Form. JIU may share specific personal information as disclosed in a specific Privacy Notice posted on the page or area of its Student Sites where students provided that information. To learn more about student privacy rights under the Act, please review the Family Educational Rights and Privacy Acts section of this student handbook.

Student personal information may be transferred to another company (either an affiliate or an unrelated third party) that has acquired the stock or assets of JIU, one of its affiliates, or one of its operating divisions, for example, as the result of a sale, merger, reorganization, dissolution, or liquidation. If such a transfer occurs, the acquiring company's use of student personal information will still be subject to this Student Privacy Policy, any applicable Privacy Notices, and the privacy preferences students have expressed to JIU.

Protecting Personal Information

JIU has industry standard measures in place to protect the confidentiality and security of the personal information in its students' "education records," including the information it collects through its Student Sites. It is important that students understand, however, that no website or database is completely secure or "hacker proof."

Students are also responsible for taking reasonable steps to protect their personal information against unauthorized disclosure or misuse, for example, by protecting their user name and password. JIU has the right to assume that any individual who logs on to a Student Site using a student user name and password is the student to whom that user name and password is assigned. If a student believes that his/her user identity has been compromised, s/he must immediately change his/her password. Students will be responsible for the activities of anyone who accesses a Student Site using a user identity assigned to them, whether those activities were authorized by them or not.

Transfers to Other Countries

JIU is a U.S. corporation headquartered in Centennial, Colorado. Its Student Sites are currently hosted on servers located within the United States, but the locations of its servers may change from time to time. JIU students' "education records" are stored at offices or on servers located within the United States or in another country.

Different countries have different privacy laws, some of which provide more protection than others. When JIU transfers personal information from one country to another, it does so in compliance with applicable privacy laws. Moreover, no matter where a student's personal information is collected, used or stored, it will be protected by the terms of this Student Privacy Policy, any Privacy Notices that apply to him/her, and applicable data protection laws.

By enrolling in JIU, students are consenting to the use and storage of their personal information in the United States or in any other country in which JIU data may be processed.

Links to Other Websites

JIU’s Student Sites contain links to other websites operated by Jones International and its affiliates. JIU’s Student Sites also contain links to websites that are owned and operated by unrelated third parties.

This Student Privacy Policy applies only to personal information collected through JIU’s “Student Sites.” It does not apply to personal information collected on any other website operated by Jones International, its affiliates, or any third party.

Updates to Privacy Policy

JIU reserves the right to update or modify this Student Privacy Policy, at any time and without prior notice, by updating the student handbook and posting the revised version of this Student Privacy Policy behind the appropriate links on its Student Sites. These changes will only apply to personal information JIU collects after it has updated the student handbook and posted the revised Student Privacy Policy on its Student Sites. Unless the change is a non-substantive change, JIU will email students to alert them to the change. The email will describe the change and contain a link back to the revised Student Privacy Policy.

Campus Crime

In accordance with the Crime Awareness and Campus Security Act of 1990, and as amended, JIU provides the following statistics to inform its students, employees and applicants about campus crime. JIU is committed to a safe and secure educational experience. Though JIU is a virtual institution and has no students on campus, for purposes of reporting, the JIU administrative offices at 9697 E. Mineral Ave., Centennial, CO 80112 are considered the campus.

JIU Campus Crime Statistics

Report of Criminal Offences	2009	2008	2007	2006	2005	2004
<i>Crimes</i>						
<i>Criminal Homicide</i>						
Murder and Non-negligent Manslaughter	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0
<i>Sex Offences</i>						
Forcible Sex Offenses	0	0	0	0	0	0
Non-forcible Sex Offenses	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0
Burglary	0	0	0	1	0	0
Motor Vehicle Theft	0	0	0	0	0	0
Arson	0	0	0	0	0	0
<i>Arrests</i>						
Liquor Law Violations (excluding DUI)	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	0	0
Weapons Violations	0	0	0	0	0	0

Alcohol and Drug Abuse Prevention

As an institution of higher learning dedicated to the welfare of its students, JIU cares about the physical and mental well being of its students, faculty, and staff. Each day the media reports on the crippling effects of abusive alcohol consumption and illegal drug use. Brain and liver damage, sexual impotence, ulcers, and digestive problems are the most well known among physical consequences. Compounding these physical consequences is a myriad of mental and behavioral problems, including attention span and memory difficulties, anti-social conduct, and escalating self-esteem and productivity issues. Consequently, JIU is committed to a policy that requires its students, faculty, and staff to exercise safe, healthy, and legal choices regarding any alcohol or drug use in the context of JIU activities.

In keeping with this policy, JIU strictly complies with all federal, state, and local laws concerning alcohol and illegal drug usage related to JIU activities. Students, faculty, and staff engaged in JIU activities must comply with these laws, whether on JIU property or otherwise. Violations will be reported to the appropriate law enforcement officials, and the individual(s) will also be subject to JIU disciplinary action, up to and including dismissal or separation, pursuant to JIU's policies and procedures. JIU reserves the right to impose one or more disciplinary actions, including successful completion of a substance abuse program as a condition to continue enrollment or employment, at the cost of the individual.

Given its virtual environment, JIU is unable to provide onsite counseling or treatment options. However, there are many resources available to help anyone avoid or recover from abusive alcohol or drug use. Within the local community, help is available from hospitals, churches, and private or public organizations. Visiting or calling these organizations is the best way to find the one that fits individual needs. Directory information, a telephone book, online searching, and recommendations from friends or professionals are the quickest ways to connect with these resources. Additionally, at a national level there are many organizations dedicated to providing information and suggestions on these issues. Links, web addresses, and phone numbers to some of these organizations are:

- *Substance Abuse & Mental Health Services Administration* - An agency of the U.S. Department of Health & Human Services providing information online regarding alcohol, drugs, and treatment programs.
General Address: <http://www.samhsa.gov>
Specific Address for Treatment Programs: <http://findtreatment.samhsa.gov>
Phone Number to SAMSA: 1.800.729.6686
- *About.com Substance Abuse* - Explore the complicated disease of addiction. Information on basic questions concerning drugs and addiction.
- National Institute on Drug Abuse.
General Link/Address: <http://www.nida.nih.gov>
- Specific Link/Address on Club Drugs: <http://www.clubdrugs.org>
Phone Number: +1.310.443.1124
- Link/Address: <http://www.addictionrecoveryguide.org> (general site describing various secular and non secular approaches to treatment)

Internal Review Board

The JIU Internal Review Board (IRB) exists to protect the rights and welfare of human research subjects recruited to participate in research activities conducted under the auspices of the institution. The IRB reviews all human subject research conducted by faculty, staff, and students, regardless of the location of the research activity, source of funding, and whether the research is exempt under the code of Federal Regulations for Protection of Human Subjects. The IRB may approve, require modifications in, or disapprove all research activities that fall within its jurisdiction as specified by both federal regulations and institutional policy.

Students with Disabilities

Jones International University (JIU) recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.), as amended (ADA), Section 504 of the Rehabilitation Act of 1973, and similar state laws. JIU is committed to providing reasonable accommodations to qualified students with disabilities in its educational programs and services as required by applicable law.

The determination of reasonable accommodations for students with disabilities, as well as compliance with the ADA and the Rehabilitation Act, are the responsibility of JIU's Office of Disability Services. JIU's Coordinator of Disability Services is the principal point of contact for students seeking or requiring further assistance with a disability accommodation and with any questions or concerns in connection therewith.

Disability Policy

JIU prohibits discrimination against people with disabilities and provides training and resources to its personnel in order to encourage and increase sensitivity and awareness of disability issues.

JIU is dedicated to providing reasonable accommodations for people with disabilities. JIU will strive to provide services and access to academic courses and programs in accordance with these policies and procedures.

JIU respects the independence, rights, and dignity of people with disabilities, therefore identifying oneself and/or requesting accommodations is completely voluntary.

JIU understands the sensitive nature of a student's personal information and other data, including those students with disabilities, and will handle such information in a confidential manner in accordance with applicable data privacy laws.

People with disabilities at Jones International University have the right to:

- Inclusion in courses, programs and services offered through JIU;
- An equal opportunity to learn and to receive reasonable accommodations;
- Appropriate confidentiality of information regarding such disabilities and the ability to choose to whom this information may be disclosed, except for disclosures that are required or permitted by law; and
- Information available in accessible formats, when providing such information could be a reasonable accommodation, or as otherwise required by applicable law.

People with disabilities at Jones International University have the responsibility to:

- Meet JIU qualifications and adhere to JIU standards for courses, programs and services;
- Voluntarily identify themselves as an individual with a disability when an accommodation is considered necessary and to seek information, counsel, and assistance as needed;
- Provide written documentation from a licensed health care provider qualified in the area of the disability that describes the nature of the disability, indicates how it would limit participation in the student's educational program at JIU, and recommends possible academic accommodations; and
- Contact JIU's Coordinator of Disability Services to request reasonable accommodations.

Jones International University has the right to:

- Request current documentation for assessing the need for reasonable accommodations;
- Deny a request for accommodations if appropriate documentation is not provided, or if the documentation received does not support the need for accommodations;
- Decide on reasonable accommodations that may be different from, but equally effective as, those requested by the student; and
- Refuse an unreasonable accommodation that would impose an undue burden on, or would fundamentally alter, JIU or its courses, programs or services.

Jones International University has the responsibility to:

- Present information to people with disabilities in accessible formats upon request when doing so would be a reasonable accommodation, or is otherwise required by applicable law;
- Provide reasonable accommodations for students with disabilities in JIU's courses, programs and services;
- Maintain confidentiality of records and communication, except where permitted or required by law.

Disability Accommodations

Students may begin the process of requesting an accommodation at any time after being formally admitted to JIU using the following procedure:

1. Self-Disclosure of Disability and Accommodation Request

Self-disclosure and a request for accommodation are a student's first steps in advising JIU of their disability so that a reasonable accommodation may be made for the student to pursue an education at JIU. To begin the process, a student must submit a *Self-Disclosure of Disability(ies)* form to JIU's Office of Disability Services, together with or followed by a *Disability Accommodation Request* form.

These two forms are available on JIU's Web site at:

<http://www.jiu.edu/about/faq/forms/accReq.php> or may be obtained by contacting JIU's

Coordinator of Disability Services at:

Jones International University, Ltd.

Attention: Office of Disability Services

9697 East Mineral Avenue

Centennial, Colorado USA 80112

Phone: 800-811-5663 ext. 8368

Email: disabilities@international.edu

2. Medical Documentation

A student requesting a disability accommodation from JIU must provide appropriate and timely verification of their disability. JIU requires current written documentation from a certified diagnosing professional. Documentation should state the nature of the student's disability, its likely duration, the kind and extent of learning impairment caused by the disability, and suggested means of accommodation. For a complete list of medical documentation requirements, go to

http://www.jiu.edu/student_services/disability_services/accommodation.php and select the form that most closely relates to your disability. JIU may, in its sole discretion, require the submission of additional information regarding a student's disability.

3. Release of Information for Disability Services

Students should complete and sign the *Release of Information for Disability Services (Health Care Provider)* form and forward it to their licensed health care provider(s) (**Note:** A health care provider may prefer to have the student sign the provider's form of release). This Release of Information form permits the student's health care provider to share information concerning the student's disability with JIU's Office of Disability Services. This Release of Information form may be found here http://www.jiu.edu/student_services/disability_services/accommodation.php and will also be emailed to the student upon receipt of the student's accommodation request. The student should give the completed and signed Release of Information form and a copy of the applicable medical documentation requirements for their disability to the student's health care provider(s) with instructions to forward all documentation directly to JIU's Office of Disability Services at the address set forth in Step One above.

In addition to the health care provider release described above, students requesting accommodations must complete, sign and return a *Release of Information for Disability Services (JIU)* form to the Office of Disability Services at the address set forth in Step One above. This Release of Information form permits JIU's Office of Disability Services to share information concerning a student's disability, on an as-needed basis if there is a legitimate reason to do so, with other individuals involved in the delivery of services to such student, including professors and textbook or other course material suppliers, medical professionals, or if otherwise required by law. This Release may be found online at http://www.jiu.edu/student_services/disability_services/accommodation.php or will be emailed to the student upon receipt of the student's accommodation request.

4. Reasonable Accommodation

JIU is committed to providing equal access to its educational programs for all students. Once JIU receives documentation of a student's disability and the accommodation suggested by the student's diagnosing professional, JIU will review and consider the accommodation request. If the accommodation request is approved, JIU will endeavor to meet the student's needs in a prompt, reasonable and effective manner. Please note, however, that different accommodations may require different amounts of time to arrange, from several days to several weeks.

5. Communication

JIU's Coordinator of Disability Services will communicate the accommodation decision to the student. If the student's accommodation request is granted, the Coordinator of Disability Services will notify the student's Academic Service Counselor, the student's professors and any other parties having a legitimate interest, of the accommodation provided by JIU to such student.

Please Note:

- Any substantial change in a disability, or any new disability, that occurs while a student is enrolled at JIU necessitates a return to Step One in the above disability accommodations procedure.
- Employment issues related to ADA compliance at Jones International University should be directed to JIU's Human Resources Department.

Section Three: Academic Information

Admission Requirements

Applicants must apply for admission via JIU's online applicant portal at www.jiu.edu. Through the applicant portal, applicants will complete an online application and pay a one-time, nonrefundable application fee. Depending on the program to which an applicant is applying for admission, additional requirements may be requested. To learn more about the application requirements for each program, contact the Admissions Center.

Admission Decisions

Offer of Admission

After application materials have been received and the application decision has been made, applicants are offered full admission, conditional admission, special circumstances admission, or are denied admission. The admission decision is communicated to the applicant via email, and in cases of a special circumstances admission via mail.

Full Admission

The applicant is offered full admission to JIU as a result of having met all admission requirements. Admitted students must start their program by their chosen start date (See Matriculation Policy).

Conditional Admission – Missing Documents (All Programs)

Under certain circumstances, the Admissions Committee may grant conditional admittance to applicants that have not yet submitted all required documentation to qualify for full admission. You have 8 weeks to submit official documents to complete your admissions file. If, after 8 weeks, all official documents have not been received, students will be dropped from any current or future courses and dismissed from JIU.

Conditional Admission – Low GPA (Masters, Education Specialist and Doctorate Programs)

Students who do not meet JIU's GPA admission criteria may be conditionally enrolled into a degree program. Students who are conditionally enrolled must start their program by the start date chosen by the student during the application process. Conditionally admitted students are given two terms in which they must take a minimum of two courses. If a student does not complete at least two courses during the two terms, s/he will be dismissed from JIU. If at the end of the second term or second course, whichever comes first, the student does not meet the satisfactory academic progress (SAP) standards (see Satisfactory Academic Progress policy), that student will be removed from any current and scheduled courses and dismissed from JIU. All academic policies apply to conditionally admitted students.

Conditional Admission – Early Admission (Undergraduate Programs)

JIU allows students in their final term of enrollment before conferment of their high school diploma to apply for conditional admission into an associate or bachelor degree program. In addition to the stated program admission requirements, The applicant must submit the early admission agreement for associate degree programs and a transcript that indicates that the student is in fact enrolled in the final semester before conferment of his/her high school degree. Conditionally admitted students have six months to submit an official transcript that validates degree conferment. If, after six months, an official transcript

with degree conferment is not received, he/she will be removed from any current and scheduled classes and dismissed from JIU. All academic policies apply to conditionally admitted students.

Conditional Admission – Early Admission (Master Programs)

JIU allows students in their final term of enrollment before conferment of their bachelors degree to apply for conditional admission into a master degree program. In addition to the stated program admission requirements, the applicant must submit the early admission agreement for masters degree programs and a transcript that indicates that the student is in fact enrolled in the final semester before conferment of his/her degree. Conditionally admitted students have six months to submit an official transcript that validates degree conferment. If, after six months, an official transcript with degree conferment is not received, he/she will be removed from any current and scheduled classes and dismissed from JIU. All academic policies apply to conditionally admitted students.

Conditional Admission – Early Admission (Education Specialist and Doctorate Programs)

JIU allows students in their final term of enrollment before conferment of their masters degree to apply for conditional admission into a specialist or doctorate degree program. In addition to the stated program admission requirements, the applicant must submit the early admission agreement for doctorate degree programs and a transcript that indicates that the student is in fact enrolled in the final semester before conferment of his/her degree. Conditionally admitted students have six months to submit an official transcript that validates degree conferment. If, after six months, an official transcript with degree conferment is not received, he/she will be removed from any current and scheduled classes and dismissed from JIU. All academic policies apply to conditionally admitted students.

Special Circumstances Admission – all programs

Special circumstances admission is considered on a case-by-case basis by the deans of schools.

Denial of Admission

Students that fail to demonstrate evidence of prerequisite skills and admissions requirements will be denied admission. When an applicant is denied admission, s/he has the right to appeal the admission decision. To learn more about this process, contact the Office of the Registrar at 303-784-8048 or registrar@international.edu.

International Applicants

Information for JIU International Applicants can be found at: <http://www.jiu.edu/admissions/international-students>

Transfer of Credit

Information about Transfer of Credit to JIU can be found at: <http://www.jiu.edu/transfer-credit>

Credit for Prior Learning

Information about Credit for Prior Learning can be found at: <http://www.jiu.edu/credit-prior-learning-0>

Section Four: Code of Conduct

JIU holds, as a core value, that the respect for ideas and intellectual property rights is a critical value in academic communities. All members of the JIU community share responsibility in ensuring that the authentic expression of those ideas is observed. When a student enrolls in a degree program, a certificate program, or an individual course(s) program, the student agrees to abide by the JIU administrative and academic policies. Ultimately, violation of these policies may result in the student's dismissal and/or appropriate legal action being taken.

JIU promotes the free and open exchange of ideas. JIU students are treated fairly and equally. JIU students will not be discriminated against. Students should not be intimidated, harassed, or discouraged from sharing their ideas or joining and assembling with others. Students that willfully participate in the disruption or attempted disruption of a JIU lecture, class, speech, presentation, or performance made or scheduled may face sanctions, including dismissal from the University.

JIU reserves the right to cancel, restart, or to place on hold a process, program, or access to the network in an emergency or to improve system performance. In such cases, every effort will be made to inform the student of such events prior to the occurrence.

Intellectual Honesty and Academic Code of Conduct

Students are held accountable for upholding civil and criminal laws as well as for abiding by all rules and regulations published by JIU. Students agree that they are subject to the jurisdiction of all disciplinary panels and procedures established to address violations of rules or the code of conduct for JIU.

The following information provides guidance for proper conduct within, and areas of potential violations of, JIU's Intellectual Honesty and Academic Code of Conduct.

In accordance with this policy students are solely responsible for all of his/her assignments (unless the assignment specifically allowed students to work with others). Students are obligated to not plagiarize (represented the work of another as his/her own), nor violate copyright or other applicable U.S. laws. JIU holds that the respect for ideas and intellectual property rights is a critical value in academic communities. As a member of this community, students share responsibility in ensuring that the authentic expression of ideas is observed.

Online Communication

When using the Internet and other communication technologies to interact with other JIU students, faculty, and administrators, students will respect the privacy of others, respect the integrity of these systems, and respect other users' data. It is also the responsibility of students to respect copyright protection of licensed computer software. No software protected by copyright shall be copied except as specifically stipulated by the owner of the copyright. Protected software is not to be copied into, from, or by any JIU system, except in accordance with the license. This means that such computer software may only be copied to create backup copies, if so licensed.

JIU communication systems cannot be used by students, staff or alumni for the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing.

As a member of a community of learners who are interacting using a variety of mediums and communication modes, students have certain responsibilities to their colleagues. Students may not intentionally obstruct, disrupt, or interfere with the interactions that occur during courses through non-course related comments, abusive or offensive language, computer "hacking," or any other action.

Students may not harass, stalk, threaten, abuse, insult, or humiliate any student, professor, or JIU staff member using the computer system or any other communication or action. Course communication systems cannot be used for purposes other than those related to a course. Students may not display or otherwise cause to be displayed any video, photograph, or written text materials that may be sexually, ethnically, or otherwise offensive to another person. This includes, but is not limited to, demeaning written or oral comments of an ethnic, sexist, or racist nature, and unwanted advances or intimidation.

Harassment of another individual, professor, staff member, or student in a course, on the network, or other related or connected systems is not permitted at any time. Network users shall not intentionally develop or use programs that harass any other JIU users of the network, infiltrate the system, or damage software or hardware components of the system.

Messages submitted to the Forum discussions during a course become the property of JIU. Students should assume that all messages posted are available to the rest of the class and the general public, unless marked as private. Private posts to another student or a professor cannot be seen by other students, however they can be read by a professor or JIU administrators; students should not write something that they would want to keep secret from anyone.

Students may not post or reveal proprietary, classified, secret, or otherwise restricted information. The comments of learners represent their opinions, not necessarily those of their organizations or anyone else. Students should avoid behavior disruptive to the learning environment. Sending provoking, distracting, or misleading messages is forbidden. Messages designed to provoke angry or irrelevant responses are not allowed. Only messages that help others, further a conversation, or resolve an issue should be sent. All students should avoid messages that are:

- irrelevant to the topic under discussion
- unclear or misleading
- vulgar or suggestive
- rants, diatribes, and temper tantrums
- proprietary, classified, secret, or otherwise restricted information

Students must never pretend to be someone else in their interactions with other learners (role-playing activities are an exception.) Students must never alter the documents of others or post documents under someone else's name.

Students should behave the way they would in a classroom or boardroom. Obscene and profane language should be avoided.

Students and faculty of all backgrounds, ages, races, religions, national origins, genders, sexual orientations, and beliefs should feel welcome. Students must refrain from statements of hatred, bigotry, and racism—even in jest.

Defamatory statements or statements that infringe on the rights of others are strictly prohibited. Communications arising out of JIU courses or on the JIU network are not to be used for the transmission of commercials or personal advertisements, solicitations, promotions, destructive programs, viruses, or other unauthorized uses.

Messages relating to or in support of illegal or terrorist activities will be reported to all proper state and federal authorities.

Students are required to observe additional rules and requirements related to the course and electronic discussions behavior posted by a professor for each course.

The professor or JIU administrator may remove inappropriate messages.

Plagiarism

All assignments taken and submitted by a student shall be solely performed by the student, except where academic protocol indicates that the student may work with another or others. Students may not submit work that is plagiarized (representing the work of another as one's own), or violate the copyright or other applicable U.S. laws. JIU holds, as a core value, that the respect for ideas and intellectual property rights is a critical value in academic communities. All members of the JIU community share responsibility in ensuring that the authentic expression of those ideas is observed.

Originality Checking and Quality Control

JIU recognizes that the majority of missing citations in our students' papers are accidental. The digital age has made it easier than ever to research your topics via the internet and through various electronic databases (e.g. e-global Library[®]). Given this ease of access it is also easier than ever to lose a citation. To ensure that students give proper credit to a work's original author and to prevent all other instances of plagiarism, JIU has contracted with TurnItIn.com to provide access for all Faculty and Students to their "TurnItIn[®] Originality Checking" software product.

In order to help improve this aspect of the writing process, students will have the ability to submit their assignments for each class to TurnItIn.com for a quality check, and correct any errors, prior to the submission of an assignment to the Professor. It is also strongly recommended that students use this tool to run Quality Control on their final project/paper in every class.

Please Note:

- TurnItIn does not check the quality of your citation. Their report only indicates that a section of text was also found in another source. It is the student's responsibility to make sure that they have cited others' works. Even if you have already cited the source, TurnItIn will still flag your material; getting flagged when you have cited the material is not an issue.
- Students are still responsible for following APA guidelines when creating citations. TurnItIn does not check the correctness of your citations.

Cheating

Cheating is also a violation of this policy. Cheating is defined as "taking unfair advantages for the purpose of completing assignments, assessments, or related activities."

Fabrication

Fabrication includes falsifying or inventing any information, data, or citation; presenting data that was not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data; and failing to include an accurate count of the method by which the data was gathered or collected.

Obtaining an Unfair Advantage

This includes stealing, reproducing, circulating, or otherwise gaining access (electronic or otherwise) to examination materials prior to the time authorized by the professor; stealing, destroying, defacing, or concealing library materials with the purpose of depriving others of their use; unauthorized collaboration on an academic assignment; retaining, possessing, using, or electronically circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the professor at the conclusion of the exam; intentionally obstructing or interfering with another student's academic work; or otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.

Aiding and Abetting Dishonesty

This includes providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations previously stated, or providing false information in connection with any inquiry regarding academic integrity.

Falsification of Records and Official Documents

This includes altering documents affecting academic records; forging signatures of authorization, or falsifying information on an official academic document, drop or withdrawal notice, official or unofficial transcript, ID card, or any other official JIU document.

Unauthorized Access to Computerized Academic or Administrative Records and Systems

This includes viewing or altering computer or electronic records; modifying computer programs or systems; releasing or dispensing information gained via unauthorized access; or interfering with the use or availability of computer systems, programs, or other information.

Academic Honor Statement

In accord with JIU's Academic Code of Conduct students are solely responsible for all of his/her assignments (unless the assignment specifically allows students to work with others). Students may not plagiarize (represented the work of another as his/her own), nor violate copyright or other applicable U.S. laws. JIU holds that the respect for ideas and intellectual property rights is a critical value in academic communities. As a member of this community, students share responsibility in ensuring that the authentic expression of ideas is observed.

Intellectual Honesty and Academic Code of Conduct Violations

Violation of the stated policies may result in the following actions being taken by JIU Administration.

- Online Communication
JIU reserves the right to restrict or terminate a user's access to the student portal and other JIU network components, if the user is determined to be acting in an irreparable or unlawful manner.
- Plagiarism/ Cheating/ Fabrication
Failing grade for the assignment, failing grade for the course, and possible recommendation to the appropriate Academic Dean for dismissal.
- Obtaining an Unfair Advantage/ Aiding and Abetting Dishonesty
Failing grade for the assignment, failing grade for the course, and possible recommendation to the appropriate Academic Dean for dismissal.
- Falsification of Records and Official Documents
Failing grade for the course, dismissal from the university and/or appropriate legal action.
- Unauthorized Access to Computerized Academic or Administrative Records and Systems
Failing grade for the course, dismissal from the university and/or appropriate legal action.

Student Complaints/Grade Appeals

Information about Student Complaints and Grade Appeals can be found at:

<http://www.jiu.edu/student-services/resolution-grievances-and-appeals>

Non-Retaliation Policy

Jones International University expects all of its employees, faculty, and administrators, to be honest and ethical in their conduct, comply with applicable government laws, policies, and regulations, deal fairly with other employees, students, customers, volunteers, and business associates, and protect and ensure the proper use of University assets.

Employees and students should feel comfortable in coming forward to express concerns and/or to otherwise address prohibited and illegal discrimination.

Types of Reports Covered By the Policy Against Retaliation:

The prohibition against retaliation applies to:

- The disclosure of information concerning conduct that the reporter believes is illegal or in violation of University policies;
- The provision of information or testimony to, or the filing of a complaint initiating proceedings before, a duly constituted investigatory body of the University;
- Disclosures made during compliance review or a peer review process;
- The filing of a legitimate complaint or incident report

Types of Retaliation That Are Prohibited:

The types of retaliation that are prohibited include but are not limited to:

- Intimidation;
- Adverse actions with respect to the reporter's work assignments, salary, vacation, and other terms of employment;
- Unlawful discrimination;
- Termination of employment;
- Adverse actions against a relative of the reporter who is a University employee or student; and
- Threats of any of the above

How to Report Discrimination

University employees, students, and other members of the University community who believe they may have been subject to retaliation prohibited by this policy may, and are encouraged to, report this information to *any* of the following persons: their immediate supervisor, any vice president, the office of Human Resources, Director of Student Affairs or the office of the General Counsel.

Discipline

- Retaliation is prohibited and may result in disciplinary action up to and including dismissal or expulsion. Disciplinary action is subject to applicable University regulations and policies and the Student Code of Conduct.
- Where warranted and where the authority to do so exists, the University shall take action against vendors, contractors or other third parties found responsible for violating this policy.
- Any Complainant found to knowingly make false complaints of prohibited retaliation may be subject to disciplinary action up to and including dismissal.

Section Five: University Policies

Course Engagement

JIU student participation in online discussions and projects are part of JIU teaching and learning models. Substantive and frequent interaction helps students to solidify and extend learning. All students are required to actively participate in and contribute to course discussions.

JIU will confirm course engagement as of the “census date.” The census date is the third Sunday of a course, up to 11:59 p.m. Mountain Time. Course Engagement is determined by active participation through the course and professor’s evaluation of the student’s level of engagement in the course.

Students who are not actively engaged in a course by the census date will be dropped from the course and will receive a grade of NDR with a 100% tuition refund for that course. The course will not count as an attempted course.

Continuous Enrollment

JIU students are required to maintain continuous enrollment. Continuous enrollment is achieved by attending a minimum of one course per term. If a student determines that s/he needs to sit out for a term, s/he must submit a Voluntary Leave form (See Voluntary Leave). If a longer period of absence is required, students will need to work directly with their Academic Services Counselor. Doctorate students should refer to their school catalog regarding this policy. If a student fails to meet continuous enrollment requirements, that student will be dismissed from JIU. If the student wishes to be re-entered into their degree program at a later date, s/he may contact their ACADEMIC SERVICES COUNSELOR (See Re-entry to Program Policy).

Course Drops

From time to time, it is necessary for a student to drop a course. When it is necessary to do so, the student should be aware of the financial and probationary implications of dropping the course (See Tuition Refund and Satisfactory Academic Progress Policies). A student should consider all options before making the decision to drop a course (See Requesting an Incomplete, Registering for Non-Credit, or Pass/Fail options). Questions regarding course drops should be directed to an Academic Services Counselor.

Students may drop a course at any time up to and including the Saturday before the eighth week. Students who do not drop the course before this date will be considered to have completed the course and will receive the grade earned based on all course requirements. If a student drops a course after the fourth week and before the start of the eighth week, a grade of SC will be recorded and the course will count as attempted but not completed. If a student drops prior to the fifth week, a status of DR will be recorded, and the course will not count as attempted.

For students receiving Federal Student Aid, course drops may have a significant impact on their ability to continue receiving aid, e.g., when drop results in less than half-time registration. Additionally, course drops can impact a student’s SAP status.

If a student needs to drop a course, s/he must contact his/her Academic Services Counselor. As soon as the decision to drop a course has been made, the student should complete and submit the Course Drop Form to their Academic Services Counselor. This form is located in the student portal under Resource

Center > Student Forms or may be found in the student’s Document Center. The Office of the Registrar will perform the course drop as of the date the Course Drop Form is received at JIU.

Grading

Grades are awarded for all courses taken at JIU. Letter grades are the default grading option for most courses. Non-degree students may request the Satisfactory/Unsatisfactory grading option. Grades are evaluated against the professor’s expectations and defined course requirements, which include both course preparation and assignments. Grades cannot be appealed unless certain conditions are met. Refer to the grade appeals policy for conditions.

Grade Point Average

The grade point average measures the achievement of the student for the number of credits completed. To calculate the grade point average, multiply the number of grade points (A=4.0, B=3.0, C=2.0, D=1.0, U=0) by the number of credits for each course: (A) x 3(3 credit course) = 12 and (B) x 3(3 credit course) = 9. Add the total of the grade point averages and credit hours: 12 + 9 = 21. Divide the total by the total number of credit hours taken: 21 ÷ 6 = 3.5 GPA

Incomplete grades that are not completed within the permitted parameters are calculated as “U” in the GPA. In the case of repeat courses, only the most favorable grade is used. Grades received at another institution are not calculated into the GPA earned at JIU.

“S” Grade - Satisfactory

Certificate and Individual Course students have the option of receiving an “S” or Satisfactory grade for courses within their certificate program. This indicates that a student successfully completed course requirements with at least a grade of “C” and has consequently earned credit for the course. However, the course will not count toward the student’s grade point average. This option is not available for degree-seeking students and is not transferable into a degree. Some certificates designed for specific clients will be available with the “S” grade as the only grading option. In other certificate programs, students must declare the “S” grade status for the course no later than the first week of the course by submitting the Course Status Change Request form to the Office of the Registrar by email, fax, or mail.

Pass/Fail

Students participating in JIU courses or certificate programs are allowed to take courses on a Pass/Fail basis. The following policies will apply:

1. Students must declare a Pass/Fail status in a course no later than the end of the first week of the course by submitting the Grading Status Change Request Form to the Office of the Registrar Office by email, fax, or mail.
2. Courses taken as Pass/Fail are not awarded academic credit (not transferable toward a Jones International University degree), but they are applicable toward any certificate of specialization.
3. The professor facilitating the course makes the final decision regarding requirements to receive a Pass grade. Specific requirements will be defined for a student at the time of the request.
4. A Pass/Fail grade is not used to calculate a student’s grade point average and can be changed to a grade (academic credit) only after re-taking the course.

Grade Value Summary

Grade	Definition	Grade Points	Counts as Attempted	Count as Earned
A	Honors	4	Yes	Yes
B	High Pass	3	Yes	Yes
C	Pass	2	Yes	Yes

D	Low Pass (Undergraduate only)	1	Yes	Yes
U	Unsatisfactory	0	Yes	No
UNA	Unsatisfactory due to non-attendance	0	Yes	No
S	Satisfactory		Yes	No
ADR	Administrative Course Drop		No	No
NDR	Non-attendance Course Drop		No	No
DR	Student-initiated course drop prior to week 5 of the course		No	No
NR	Not Recorded		No	No
SC	Student-initiated course drop after the fourth week of class		Yes	No
I	Incomplete		Yes	No
IC	In Continuance (Dissertation Process courses only)		Yes	Yes
N	Audit (Non-Credit)		No	No
CP	Credit for Prior Learning Portfolio*		No	Yes
TR	Transfer Credit*		No	Yes
P	Pass		Yes	No
F	Fail		Yes	No

* Will be included in the number of credits eligible for the 150% or 200% (depending on the degree program) requirement for financial aid students (See Satisfactory Academic Progress).

Repeating Courses

Students may elect to repeat a course for which they have already earned credit at JIU. In such situations, both course entries will be listed on the students' academic record (i.e. the transcript and grade report). Course credits will be counted only once for purposes of fulfilling degree requirements; however, both courses will be included in SAP completion rate and maximum timeframe calculations (See Satisfactory Academic Progress Policy). Although both the original and repeat course will be on the student's transcript, the GPA calculation will only include the most favorable grade.

Grade Reports

Grades are available to students after the term is complete and grades have been recorded. Students may access their grades through the student portal.

Grade Changes

On those occasions where a grade change is necessary because of a grading error, miscalculation of final grade, removal of an Incomplete, or other sufficient reason, the professor involved will submit a Grade Change Form to the Office of the Registrar. If approved, this change will be entered in the student's academic record, and the student and professor will be notified of the action (See Grievance policy for more options).

Grading Status Change

Registering for Credit

Students who register in a course for credit are charged full tuition and expected to participate fully in the activities of the course. Assignments must be submitted on time for grading and review by email, online, and occasionally by mail or fax. The professor facilitating the course determines and awards a final grade.

A student's permanent record will indicate if a course was taken for credit, and it will list the final course grade. The grade will be used in calculating the student's cumulative grade point average at JIU.

Registering for Non-Credit

Students who decide to register in a course for non-credit will be charged full tuition, since they receive all required materials and have access to all of the opportunities available to credit students. The only difference in registering for non-credit is that students are not required to submit tests or complete all assignments.

Students who have elected to receive non-credit for JIU courses are asked to participate in class discussions, submit web exercises, and are encouraged to complete key assignments. These assignments will be returned with comments and without a grade. JIU faculty feels that this level of participation is necessary to facilitate students' personal and professional growth. A student's permanent record will show that s/he registered in the course as a non-credit student. No grade will be given, and the notation "N" (for "Non-Credit") will appear on the record. Non-credit coursework may not be used to satisfy degree program or certificate program requirements.

Changing from Credit to Non-Credit

A student may request to change from credit to non-credit status before week five of the course. No reason for the change will need to be given. Students must make a formal request to the Office of the Registrar (registrar@international.edu) by submitting a completed Grading Status Change Request Form via letter, fax, or email (the form is available from the Resource Center in the student portal).

Changing from Non-Credit to Credit

A student may request to change from non-credit to credit status prior to the fifth week of the course. A formal request (Grade Status Change Request Form, available from the Resource Center in the student portal) must be sent to the Office of the Registrar (registrar@international.edu) and to the professor who will document that assignments are up-to-date.

Graduation

JIU confers degrees on a monthly basis. To be eligible for graduation, students must have all degree requirements successfully completed at that time. A Graduation Request Form is to be submitted with the graduation fee (available from the student portal). Diplomas are mailed to the student.

Graduation ceremonies are typically held each spring. This is usually an online "event" and all degree recipients, their families and friends, and JIU students are encouraged to participate. Past ceremonies can be viewed from the JIU student portal.

Graduation Requirements

To graduate in a program and specialization, students must achieve the appropriate cumulative GPA and complete all program requirements as listed in the catalog. All undergraduate programs require a minimum cumulative GPA of 2.0, and all masters programs require a minimum cumulative GPA of 2.5, and all doctorate programs require a minimum cumulative GPA of 3.0. To meet the program requirements, students should take the courses listed in the current catalog for their program and specialization. Substitutions to meet special circumstances are possible, but must be approved by the Office of the Registrar.

Doctorate students are required to complete and successfully defend a dissertation/doctorate project.

Students enrolled in the Doctorate of Education in K-12 Education Leadership, Education Specialist in K-12 Education Leadership, Master of Education in Education Leadership and Administration or Master of Education in Education Leadership and Administration: Principal and Administrator Licensure degree programs are required to complete one of the following professional content exams:

- Colorado PLACE (#80 “Principal”)
- Educational Testing Service: Praxis II: Educational Leadership: Administration and Supervision (ELAS #0410)
- Educational Testing Service: School Leaders Licensure Assessment (SLLA #1010)

Students enrolled in the Master of Education in Elementary Curriculum, Instruction and Assessment: Teacher Licensure degree program are required to complete one of the following professional content exams:

- Educational Testing Service: Praxis II Elementary Education: Content Knowledge (#0014)
- Educational Testing Service: Praxis II Elementary Education: Curriculum, Instruction and Assessment (#0011)

Students enrolled in the Master of Education in Elementary Curriculum, Instruction and Assessment or Master of Education in K-12 Instructional Technology: Teacher Licensure degree programs are required to complete one of the following professional content exams:

- Educational Testing Service: Praxis II: Elementary Education: Curriculum, Instruction and Assessment (#0011)
- Educational Testing Service: Praxis II: Elementary Education: Content Area Exercises (#0012)
- Educational Testing Service: Praxis II: Elementary Education: Content Knowledge (#0014)
- Any other state required professional content exam related to teaching all four elementary core content areas (i.e., elementary level exam assessing reading/literacy, mathematics, science and social studies).

Students enrolled in the Master of Education in K-12 English as a Second Language Education, Master of Education in K-12 English as a Second Language Education: Teacher Licensure, Master of Education in K-12 English as a Second Language Specialist: Bilingual Education, or Master of Education in K-12 English as a Second Language Specialist: Bilingual Education Teacher Licensure degree programs are required to complete one of the following professional content exams:

- Educational Testing Service: Praxis II: English to Speakers of Other Languages (#0360)
- Any other state required professional content exam related to teaching English to speakers of other languages.

Students enrolled in the Master of Education in Secondary Curriculum, Instruction and Assessment, or Master of Education in Secondary Curriculum, Instruction and Assessment: Teacher Licensure degree program are required to complete one of the following professional content exams:

- Educational Testing Service: Praxis II: (secondary core content exam in student’s endorsement area)
- Any other state required professional content exam related to student’s secondary endorsement area.

Because JIU is committed to current and relevant curriculum, program requirements may change over time. Students are obligated to meet the requirements of the current catalog, but students are assured that the program length will not increase over its initial length and students will not be required to take replacement courses for those that have already been completed. Students are assured this so long as they meet continuous enrollment requirements. The Academic Services Counselor will approve a degree completion plan if program requirements change.

Honors

Students at the undergraduate and master level are eligible to graduate with honors based on attaining the following grade point averages:

Graduation with Honors = Cum Laude (3.50 GPA minimum)

Graduation with High Honors = Magna Cum Laude (3.75 GPA minimum)

Graduation with Highest Honors = Summa Cum Laude (4.00 GPA minimum)

Transcripts and Diplomas

Transcripts and diplomas can be requested from the Office of the Registrar. Procedures governing the issuance of transcripts or diplomas are:

- All financial obligations to JIU must be satisfied.
- As required by the Family Educational Rights and Privacy Act of 1974, requests for transcripts and diplomas must include the student's signature for release of confidential information. Requests by email or by telephone cannot be accepted.
- A Transcript Request Form, along with the transcript fee of US\$15.00 per transcript (student can enter credit card information on the form or mail a check), should be faxed to +1.303.784.8547 or mailed to JIU.
- A Graduation Request Form, along with the US\$100 graduation fee (student can enter credit card information on the form or mail a check), should be faxed to +1.303.784.8547 or mailed to JIU.
- For an additional copy of a diploma, an Additional Diploma Request Form, along with the fee of US\$50 (student can enter credit card information on the form or mail a check) should be faxed to +1.303.784.8547 or mailed to JIU.
- For students who have earned an additional specialization and would like a second diploma, a Graduation Request for Second Diploma Form, along with the fee of US\$100 (student can enter credit card information or mail a check) should be faxed to +1.303.784.8547 or mailed to JIU.

These forms are available from the student portal. Requests will be processed upon receipt of the fee. Diploma requests are mailed out once a month while transcript requests are mailed upon receipt of the fee.

Incomplete Grade Request

If unable to complete the requirements of a course by the end of the course, a student may request an "Incomplete" in place of a final grade. This form is available under Student Forms in the Resource Center or under Forms in My Courses.

Requirements:

- At the time of request, students must have one-half of their course assignments completed with a passing grade in order to qualify for an Incomplete.
- Incompletes are only granted upon approval of the professor.
- All students requesting an Incomplete will be assessed a US\$100.00 service fee by JIU. **This fee is due no later than the last day of the course.**
- Student initiates the "Request for Incomplete", and sends it to the professor. **The professor must sign the Form and forward it to the student's Academic Service Counselor no later than the last day of the course.**
- All coursework must be completed within four (4) weeks after the end of the course to receive a final grade for the course. If the coursework is not completed by the deadline, the Incomplete will be automatically replaced by a grade of Unsatisfactory (U). The final grade assigned by the professor must be submitted by the grade deadline specified in the Academic Calendar (located on the JIU student portal).

- An additional extension of the Incomplete past four weeks is possible for extenuating circumstances, but not encouraged or necessarily approved. Students should contact their professor if they need such an extension.

The following steps outline the procedure for requesting and clearing an Incomplete:

1. The student should contact their professor by telephone or email to determine if requesting an incomplete is an appropriate course of action by the end of week 7 of the course. If you do not qualify for an incomplete or are not able to attain the professor's permission, a course drop (SC) may be another option, but this must occur prior to the start of week 8 of the course. Please refer to the section in the Student Handbook on Course Drops.
2. All requests to a professor for an Incomplete should be made no later than the last day of the course.
3. Student initiates the "Request for Incomplete", and sends it to the professor. The professor must sign the Form and forward it to the student's Academic Service Counselor no later than the last day of the course (FAX - sign and fax to 720-225-0892; or email - acknowledge approval in email, attach form and email to studentservices@international.edu).
4. The student also contacts their Academic Service Counselor to submit payment of the US\$100 Incomplete fee by the last class day. If the fee is not paid, a final grade of Unsatisfactory (U) will be assigned and continued access to the course will be denied.
5. Upon completion of the coursework, the professor is to submit a Change of Grade form to the JIU Registrar's office.

Institutional Recommendations

Most American states require an Institutional Recommendation from the institution of higher education that prepared the teacher or principal/administrator candidate as part of the licensure application process. The following Colorado state-approved licensure programs fully align to Colorado state standards. Only candidates who graduate from the programs listed below are eligible to receive an institutional recommendation from JIU. This distinction is aligned to the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement.

- MEd in Education Leadership and Administration: Principal and Administrator Licensure
- MEd in Elementary Curriculum, Instruction and Assessment: Teacher Licensure
- MEd in K-12 English as a Second Language Education: Teacher Licensure
- MEd in K-12 English as a Second Language Specialist: Bilingual Education Teacher Licensure
- MEd in K-12 Instructional Technology: Teacher Licensure
- MEd in Secondary Curriculum, Instruction and Assessment: Teacher Licensure
- Education Specialist (EdS) in K-12 Education Leadership
- Doctorate of Education (EdD) in K-12 Education Leadership

Leave of Absence

If a student finds it necessary to sit out for a term, the student must submit a Voluntary Leave request form to remain in compliance with JIU's continuous enrollment policy. Under extraordinary circumstances, the voluntary leave may be extended to include the student's subsequent term at the discretion of the ASC Manager. Students will not be granted a voluntary leave for more than two consecutive terms. Students who are conditionally admitted are not eligible to request a voluntary leave until after their conditions have been met. If a student does not return from a voluntary leave and fails to notify JIU, the student will be dismissed from JIU. Doctorate students who take a voluntary leave will be required to move to a different cohort.

Students receiving financial aid should be aware that their grace period for loan repayment is *not* deferred when taking voluntary leave. A student’s grace period begins as soon as voluntary leave is taken. A student must reapply for financial aid at the end of his/her voluntary leave period. Newly enrolled students who have not started their program cannot request a voluntary leave (See Matriculation Policy). See the chart below for an illustration of voluntary leave.

Academic Year								Academic Year							
Term				Term				Term				Term			
Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo
Course	Course	Course	Course	Voluntary Leave				Course	Course	Course	Course	Course	Course	Course	Course

Matriculation

When students apply to a JIU program, they are required to choose a start date. During the application process, there are four start dates available to students beginning with the next available term start opportunity. Enrolled students who do not register for or attend a JIU course on their start date will be considered non-starters – students who never matriculated in their program. These students will be notified of their failure to matriculate and will be dismissed from JIU after 12 months. During the 12 month period, a student’s status will either be Cancelled Enrollment or Re-Scheduled Out. After 12 months, a student’s status will be moved to No Show and the student will be considered dismissed by JIU. If students wish to be re-entered into their program at a later date, they may contact JIU’s Enrollment Center (See Re-Entry Policy). Students who are re-entered to JIU will have to choose a start date and will be subject to this policy.

JIU recognizes that not all students will be able to begin their studies on the start date they have selected. If students wish to change their start date prior to admission, they may do so by contacting their Admissions Counselor.

Multiple Specializations

Students may earn multiple specializations within a degree. All specializations earned will be listed on the transcript. A separate diploma is issued each time a new specialization is earned.

Name Change Request

JIU students that are requesting a name change on their academic record will need to provide the following to the Office of the Registrar:

- A letter requesting the name change
- Current name on the academic record
- Name it should be changed to
- Social Security Number
- Letter must be signed and notarized by a Notary Public

The letter will need to be mailed via the US Post Office. We will not accept a faxed copy or an email as an attachment. Once the notarized letter is received, the record will be updated to reflect the name change and the notarized letter will be added to the student’s academic file.

Program Change

Students may change their enrolled program without having to reapply or pay another application fee (this includes moving from an Individual Course program or Certificate program to a Degree program). Students are cautioned that not all completed credits may apply to their new program, and that this change could potentially affect any financial aid received.

Registration Status

Registration status for undergraduate (associates and bachelors), masters and doctorate students are shown in the chart that follows. Note that graduate students are subject to slightly different standards than undergraduate students. Given that Federal Student Aid loan eligibility is based on a student's registration status, it is important that FSA students register for at least half-time status each term in order to be eligible to receive loans. Students not receiving Federal Student Aid are not required to maintain half-time status; however, all students are encouraged to register for at least a half-time course load.

The following table illustrates the number of credit hours required for each type of student.

Registration Status	Per Term			Per Academic Year		
	Undergraduate	Masters	Doctorate	Undergraduate	Masters	Doctorate
Full-Time	12	6	8	24	12	16
Three-Quarter-Time	9			18	9	
Half-Time	6	3	4	12	6	8
Less Than Half-Time	3			6	3	

Prior to registration close, students are required to register for all courses within a term based on their chosen registration status. For example, a half-time undergraduate student will register for two courses (6 credit hours) within his/her term. The two courses could have two different start dates, but registration for the two courses must be completed by that term's registration close date. See Examples A-E that follow for possible course registration arrangements within a term structure.

Illustration of Half Time Undergraduate (Associate and Bachelor) Registration

Example A – Undergraduate student registers for 6 credits per term by taking back-to-back courses.

Academic Year 1								Academic Year 2							
Term 1				Term 2				Term 3				Term 4			
Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo	Mo
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1 st Course		2 nd Course		3 rd Course		4 th Course		5 th Course		6 th Course		7 th Course		8 th Course	
3 cr hours		3 cr hours		3 cr hours		3 cr hours		3 cr hours		3 cr hours		3 cr hours		3 cr hours	

Example B – Undergraduate (Associate and Bachelor) student registers for 6 credits per term at varying times within each term.

Academic Year 1								Academic Year 2									
Term 1				Term 2				Term 3				Term 4					
Mo 1	Mo 2	Mo 3	Mo 4	Mo 5	Mo 6	Mo 7	Mo 8	Mo 9	Mo 10	Mo 11	Mo 12	Mo 13	Mo 14	Mo 15	Mo 16		
1 st Course 3 cr hours		2 nd Course 3 cr hours						3 rd Course 3 cr hours						5 th Course 3 cr hours		7 th Course 3 cr hours	
								4 th Course 3 cr hours						6 th Course 3 cr hours		8 th Course 3 cr hours	

Illustration of Half Time Masters Registration

Example C – Masters student registers for 3 credits per term at the beginning of each term.

Academic Year 1								Academic Year 2							
Term 1				Term 2				Term 3				Term 4			
Mo 1	Mo 2	Mo 3	Mo 4	Mo 5	Mo 6	Mo 7	Mo 8	Mo 9	Mo 10	Mo 11	Mo 12	Mo 13	Mo 14	Mo 15	Mo 16
1 st Course 3 cr hours				2 nd Course 3 cr hours				3 rd Course 3 cr hours				4 th Course 3 cr hours			

Example D – Masters student registers for 3 credits per term at varying times within each term.

Academic Year 1								Academic Year 2									
Term 1				Term 2				Term 3				Term 4					
Mo 1	Mo 2	Mo 3	Mo 4	Mo 5	Mo 6	Mo 7	Mo 8	Mo 9	Mo 10	Mo 11	Mo 12	Mo 13	Mo 14	Mo 15	Mo 16		
1 st Course 3 cr hours								2 nd Course 3 cr hours		3 rd Course 3 cr hours						4 th Course 3 cr hours	

Illustration of Full Time Doctorate Registration *

Example E – Doctorate student registers for 8 credits per term by taking back-to-back courses.

Academic Year 1								Academic Year 2							
Term 1				Term 2				Term 3				Term 4			
Mo 1	Mo 2	Mo 3	Mo 4	Mo 5	Mo 6	Mo 7	Mo 8	Mo 9	Mo 10	Mo 11	Mo 12	Mo 13	Mo 14	Mo 15	Mo 16
1 st Course 3 cr hours		2 nd Course 3 cr hours		3 rd Course 3 cr hours		4 th Course 3 cr hours		5 th Course 3 cr hours		6 th Course 3 cr hours		7 th Course 3 cr hours		8 th Course 3 cr hours	
1 st Mentor 1 cr hour		2 nd Mentor 1 cr hour		3 rd Mentor 1 cr hour		4 th Mentor 1 cr hour		5 th Mentor 1 cr hour		6 th Mentor 1 cr hour		7 th Mentor 1 cr hour		8 th Mentor 1 cr hour	

* Doctorate students are encouraged to register for at least 8 credits per term (full-time).

Most courses are eight (8) weeks in length. Undergraduate and masters courses begin the first Sunday of every month; therefore there are 12 different course start dates within a calendar year. Doctorate students are offered a limited number of start dates per year. Students can only schedule courses that begin and end within the specified beginning and ending dates of the term (students may not start a course in the 4th month of their term if that course overlaps into the next term).

Re-entry to Program

Students who have withdrawn from a JIU program, have been dismissed, or dismissed for not meeting the conditions of acceptance into a program and wish to be re-entered as an enrolled student, must submit in writing a request for re-entry to the Office of the Registrar. Non-starters or students who wish to return to JIU in excess of one year from their withdrawal/dismissal date must re-apply for admission. The Office of the Registrar will determine, in conjunction with the Department Chair/Dean, whether the student may be re-entered into a JIU program. Many factors can impact this decision, such as whether the student wants to pursue the same program, how much time has passed, and how much a given program may have changed since the student was originally accepted and enrolled in a program.

Students may be dismissed from JIU through disenrollment, suspension, or expulsion due to violation of university policy or administrative reasons. The following chart summarizes the violation of policies that may initiate a dismissal and the conditions for return, if applicable, in each circumstance. Any outstanding balances at the time of dismissal require payment in full.

Dismissals			
Dismissal Type	Policy/Reason	Conditions for Return	Contact
Disenrollment	Conditional Admission	Eligible to reapply for admission when all admission requirements are met.	Office of the Registrar
	Satisfactory Academic Progress	Eligible to reapply for admission one year after dismissal.	Admission Center
	Continuous Enrollment	Students may request re-entry within one year of dismissal. If after one year, student must reapply for admission.	Office of the Registrar
	Matriculation	Student must reapply for admission.	Admission Center
	Financial Hold	Eligible for re-entry when account is paid in full.	Student Accounts
Suspension	Code of Conduct Intellectual Honesty and Academic Misconduct	Dependent on student meeting conditions specified at the time of the suspension.	Office of the Registrar
Expulsion	Code of Conduct Intellectual Honesty and Academic Misconduct	Not eligible for re-entry to JIU.	

Satisfactory Academic Progress

JIU requires all students to make satisfactory progress in their academic programs. Satisfactory academic progress (SAP) is evaluated on the basis of cumulative grade point average (CGPA) and cumulative credit hour completion. To maintain satisfactory academic progress, students must meet minimum requirements for both measures.

Undergraduate (Associate and Bachelor) Programs

Undergraduate students must maintain a cumulative grade point average (CGPA) of 2.0 or better. Additionally, an undergraduate student must complete at least 67% of all attempted JIU credit hours. A course that a student retains beyond the 100% refund period is considered attempted (See Tuition Refund Policy). The completion rate is calculated by dividing JIU completed credit hours by JIU attempted

credit hours (example: 6 completed of 12 attempted = completion rate 50%). Transfer credit from prior institutions and credit for prior learning are not included in this calculation. If a student transfers from one JIU degree program to another JIU degree program, only earned credits towards the new degree program are calculated in SAP.

- Attempted hours include drops, incompletes, or failures (See Grade Value Summary Table for list of grades that count as attempted).
- Earned hours include JIU courses completed with a grade of A, B, C, or D
- Repeated courses are included in the calculation of both attempted and earned credit hours. A student can repeat a course if the grade received the first time is less than a C. GPA calculations will only include the most favorable grade.

Furthermore, undergraduate students will not be eligible to receive financial aid for any courses that exceed 150% of the undergraduate program requirements as described in their catalog. For example, an undergraduate student is limited to receiving financial aid for attempting 180 credits hours in a 120 credit hour program. Transfer credits accepted towards the degree program will be included in the number of credits eligible for the 150% requirement.

Master Programs

Masters students must maintain a cumulative grade point average (CGPA) of 2.5 or better. Additionally, a masters student must complete at least 50% of all attempted JIU credit hours. A course that a student retains beyond the 100% refund period is considered attempted. The completion rate is calculated by dividing JIU completed credit hours by JIU attempted credit hours (example: 6 completed of 12 attempted = completion rate 50%). Transfer credit from prior institutions and credit for prior learning are not included in this calculation. If a student transfers from one JIU degree program to another JIU degree program, only earned credits towards the new degree program are calculated in SAP.

- Attempted hours include drops, incompletes, or failures (See Grade Value Summary Table for list of grades that count as attempted).
- Earned hours include JIU courses completed with a grade of A, B, or C.
- Repeated courses are included in the calculation of both attempted and earned credit hours. A student can repeat a course if the grade received the first time is less than a C. GPA calculations will only include the most favorable grade.

Furthermore, masters students will not be eligible for Federal Student Aid for any courses that exceed 200% of the masters program requirements as described in their catalog. For example, a Master of Education student is limited to receiving Federal Student Aid for attempting 72 credits in a 36 credit hour program. Transfer credits accepted towards the degree program will be included in the number of credits eligible for the 200% requirement.

Doctorate (Doctorate and Specialist) Programs

Doctorate students must maintain a cumulative grade point average (CGPA) of 3.0 or better. Additionally, a doctorate student must complete at least 50% of all attempted JIU credit hours. A course that a student retains beyond the 100% refund period is considered attempted. The completion rate is calculated by dividing JIU completed credit hours by JIU attempted credit hours (example: 6 completed of 12 attempted = completion rate 50%). Transfer credit from prior institutions and credit for prior learning are not included in this calculation. If a student transfers from one JIU degree program to another JIU degree program, only earned credits towards the new degree program are calculated in SAP.

- Attempted hours include drops, incompletes, or failures (See Grade Value Summary Table for list of grades that count as attempted).
- Earned hours include JIU courses completed with a grade of A, B or C.
- Repeated courses are included in the calculation of both attempted and earned credit hours. A student can repeat a course if the grade received the first time is less than a C. GPA calculations will only include the most favorable grade.

Furthermore, doctorate students will not be eligible for Federal Student Aid for any courses that exceed 200% of the doctorate program requirements as described in their catalog. For example, a Doctorate of Business Administration student is limited to receiving Federal Student Aid for attempting 144 credits in a 72 credit hour program. Transfer credits accepted towards the degree program will be included in the number of credits eligible for the 200% requirement.

JIU recognizes that doctoral students in the proposal through dissertation phase of their degree program progress at different rates. Dissertation courses are designed to help the student move through this phase in the appropriate amount of time, however some students may not be able to finish these courses. In these situations, students will be given a grade of IC (In-Continuance) and must repeat the course until completed. Additionally, if doctoral students cannot complete their final course, they must register for the Dissertation Extension course(s) until they have successfully defended their dissertation. Dissertation Extension courses will count against the 200% timeframe for students receiving Federal Student Aid.

Evaluation of Academic Progress

Academic progress is measured at the end of each term. Students must meet the minimum requirements for both CGPA and completion rate in order to maintain satisfactory academic progress. If at the time SAP is measured a student fails to meet SAP requirements the student will be placed on SAP Probation. All probationary status changes will be communicated to the student via email. The probationary period is defined as the student’s next term. See Stages of Academic Probation chart for an illustration of the three levels of probation and the impact to the student at each level.

A student’s SAP status may change only following terms during which the student is registered for one or more courses. Thus, a student’s SAP status will not change following a term of academic inactivity (eg., students on voluntary leave). The student’s current probation status remains unchanged until there is academic activity for evaluation.

Students failing to show continuous enrollment without requesting a voluntary leave may be academically dismissed from JIU. Students who have been dismissed for any reason and wish to be re-entered to their degree program will be re-entered at the same SAP status they were in when they left.

Stages of Academic Probation

Probation Status	Impact to Student
SAP 1	Student is still eligible to receive financial aid if applicable, but must meet SAP requirements or be moved to SAP 2.
SAP2	Student is no longer eligible to receive financial aid, but may appeal for reinstatement of aid, if applicable. Student must meet SAP requirements or be moved to SAP 3.
SAP 3	Student is academically dismissed from JIU. Student may appeal dismissal.

SAP 1 students with Incomplete grades at the time SAP is measured will not be eligible to receive aid during their next term as an accurate measure of that student’s GPA will not be available. When the Incomplete grade is remedied, SAP can be measured and financial aid reinstated if applicable. SAP 2 students with Incomplete grades at the time SAP is measured will be allowed to register for the next term’s courses, however, if when the Incomplete grade is remedied and SAP is failed, that student will be unregistered from all courses and dismissed from JIU.

A financial aid student who is academically in good standing but reaches the 150% or 200% (depending on degree program) maximum timeframe will automatically be moved to an SAP 2 status and will not be eligible to receive financial aid.

Appeals

Any student at SAP 2 (denied financial aid) or SAP 3 (academically dismissed from JIU) who can prove special circumstances pertaining to his/her case may appeal the probation. The student may submit an appeal packet to the Office of the Registrar within seven (7) days of the date JIU notifies the student of loss of aid eligibility or academic dismissal. The appeal packet will consist of a cover form, a signed and dated letter explaining the circumstances that resulted in a SAP 2 or SAP 3 probation status, a plan for completing his/her degree program, and when appropriate, documentation of the mitigating circumstances. The Appeals Committee will review the appeal and the decision will be conveyed to the student within seven (7) calendar days of the date JIU receives the appeal.

If a SAP 2 student loses financial aid eligibility and his/her appeal to reinstate is denied, or the SAP 2 student chooses not to appeal his/her denial, the student may continue to register for courses at his/her own expense (if the student is attending a course at the time of denial, payment for that course is due within three days of denial notification or else the student will be dropped from the course). The student must continue to pay for his/her courses at his/her own expense until the minimum cumulative GPA rate has been met. Conversely, if a SAP 2 student loses financial aid eligibility and his/her appeal to reinstate is approved, the student will be placed in SAP 1 probation and financial aid eligibility will be reinstated automatically by the financial aid officer. If a SAP 3 student is being dismissed and their appeal is denied, they will be withdrawn from all current course registrations, if applicable, and dismissed from JIU. Conversely, if a SAP 3 student is being dismissed and their appeal is approved, that student will be placed in a SAP 2 probationary status and will be allowed to take courses, however, in order to receive financial aid, a separate SAP 2 appeal must be made.

Term Structure

All students are required to register for their courses within a term structure. The term is a 16-week period that begins on the first Sunday of the month, twelve months a year, in which a student can register for one or multiple courses, as long as the course(s) start and end within the term start and end date. An academic year is two terms, or 32 weeks. This designation is important for students who receive financial aid as their aid will be packaged for the whole academic year but they will receive disbursements for one term at a time.

A student's first term start date is determined by his/her first course start date as an enrolled student. Additionally, the student's term beginning and ending dates are predetermined for the life of the student. Since JIU does not have any scheduled breaks, the terms continue back-to-back until the student graduates.

Depending on when a student starts at JIU, term structures can fall into one of four possible patterns. The chart below illustrates these patterns. A student in pattern A, for example, will start at JIU in either January, May or September. These three months will be the start dates for each subsequent term during the life of this student.

Term Pattern	Term Start Months
A	January / May / September
B	February / June / October
C	March / July / November
D	April / August / December

Withdrawal from Program

Students who wish to withdraw from a JIU program are required to submit a Withdrawal from Program Request form to their Academic Service Counselor. The form can be found in the Resource Center in the student portal. The date the form is received by JIU is the date of the program withdrawal. Any outstanding balances at the time of withdrawal require payment in full.

Section Six: Academic and Student Resources

Academic Calendar

Undergraduate and graduate courses are offered exclusively online in professor-facilitated, eight-week formats. Courses are available beginning the first Sunday of each month. For associates, bachelors and masters students, JIU offers 12 start dates per year. For doctoral students, JIU offers a limited number of start dates per year. Doctoral students normally stay with their learning group, or cohort, throughout their program.

Student Support and Advising

Upon enrollment in a degree program, students are assigned an Academic Services Counselor (ASC). The ASC can assist a student in assessing their academic goals and formulating an individualized degree plan. Students should also contact their ASC for help in choosing courses, understanding program requirements, Capstones, policies and procedures, and coordinating interaction with professors. Students should work with their ASC on any issues related to their progress and success in the programs. Students may contact the Academic Service Center at studentservices@international.edu or 1.800.811.5663 (U.S. only) or +1.303.784.8904 (internationally).

Additionally, students enrolled in a doctoral program will work closely with mentors and dissertation committees who are also Teaching Professors. Mentors guide students through the research and dissertation process, from idea creation to successful final defense.

Student Portal

Using a secure user ID and password, students can access JIU's student portal to manage their education. The student portal may be accessed at www.jiu.edu. From the portal, students can register for classes, apply for financial aid, view alerts, and obtain access to the Resource Center which provides links to various forms, the bookstore, as well as the student handbook. Note: This student handbook, in conjunction with the school catalog, represents the student's catalog. A paper copy is available upon request. The catalog is subject to change and is subject to interpretation by the administration whose decisions are final.

A listing of JIU staff is also available via the student portal. Students may contact any JIU staff member if they have questions. Additionally, students can access "Who to Call for Help" in the Resource Center for additional information.

Student Email Accounts

JIU electronic mail accounts are provided to all students and faculty as a tool to complement traditional methods of communication and to improve educational efficiency. Students are required to access their JIU email regularly to receive official university communications and interact with other students and faculty. The full JIU email policy can be found in the Resource Center in the student portal.

Online Orientation

Before students enrolled in a JIU undergraduate, masters, certificate, or non-degree programs begin their first courses, they must complete JIU101 Successful Online Learning, designed to ensure their success at JIU. JIU101 is offered the week before courses start. The orientation covers:

- expectations, guidelines, and requirements for students at JIU
- resources for students, including the Jones e-global library® and tutoring assistance
- navigating the JIU online course platform
- JIU policies, procedures, and forms
- whom to call if students need help

Before students enrolled in the JIU Doctorate of Business Administration (DBA) degree program begin their first course, they must complete DBA900 Successful Online Learning, designed to ensure their success at JIU. DBA900 is offered for two weeks before courses start. In this Colloquium, students will begin their journey into the doctoral program. Students will explore the challenges and opportunities of learning online, what's expected of DBA students, what students should expect from the JIU-DBA faculty, the structure of a typical DBA course, and the tools available. Before students enrolled in the JIU Education Specialist (EdS) or Doctorate of Education (EdD) degree programs begin their first course, they must complete EDD900 Successful Online Learning, designed to ensure their success at JIU. EDD900 is offered for two weeks before courses start. In this Colloquium, students will begin their journey into the doctoral program. Students will explore the challenges and opportunities of learning online, what's expected of EdS and EdD students, what students should expect from the JIU faculty, the structure of a typical EdS/EdD course, and the tools available.

Professor Introductions

On or shortly before the first day of class, professors will contact students by email or by phone about assignment due dates, grading structures and expectations, Internet interaction specifications, and specific course details. In the event that students do not hear from their professors within the first three days of the course, students should contact their ASC.

Library Services

Jones e-global library® is linked from all course pages, and is accessible to registered students through the student portal. Through this resource, JIU students have 24-hour-a-day access to the information they need to successfully complete their programs. The JIU library includes tutorials, electronic databases, over 7,000 hand-picked, content-rich websites, more than 100 research guides, government resources arranged by subject, document delivery, and on-call reference librarians.

Course Materials

Students can order textbooks and course materials from suppliers listed on the student portal. All materials should be ordered for delivery prior to the first day of class. If students do not have the required materials when courses begin, they may miss assignment deadlines, which may jeopardize student success. The materials may include texts, articles, videotapes, and software. Course Study Guides or course syllabi are available for downloading from the course website.

Note: To ensure book(s) arrive prior to course(s) beginning, students in the U.S. are advised to order 3–4 weeks in advance and students outside the U.S. are advised to order 4–6 weeks in advance. Students with disabilities requiring accommodations such as audio books, large print, or other accommodations should contact the Disability Services Specialist (see Disability Services) due to the extra time required to make these materials available.

Career Resources

JIU provides career development resources through the Total Professional Advantage 2.0[®] program and portal, tailored specifically to a student's academic program. Supported by the Office of Career Services (careerservices@international.edu), the TPA 2.0 program and portal offer students access to:

Seminar workshops

The seminar workshops are a series of interactive career development workshops that prepare students to meet workplace challenges and culminate in a personal online portfolio showcasing their unique talents and accomplishments.

Professional Career Advisor

Students receive 120 minutes of guidance - at no cost - provided by a licensed Professional Career Advisor. The advisor helps students create a career plan that will guide their professional development.

The Blog and Bulletin Board

The blog offers fresh career-related content and tips for job seekers, while our Bulletin Board provides a useful Forum for students to interact and post information by subject area.

Tools and content

An expansive set of career development tools and content are found in the TPA 2.0 portal, including job and internship listings; podcasts; career development videos and articles; resume building and e-portfolio tools.

Jones e-global library[®]

Students have unrestricted access to our renowned, comprehensive digital library, including customized career-related research guides, articles and databases.

Financial Aid

JIU makes every effort to make education an achievable goal for its students. As such, JIU is proud to have aligned with an array of organizations and agencies that may offer students financial aid for eligible programs via loans, scholarships, and grants. JIU's dedicated financial aid counselors help students explore all options for financing their education.

For more information on Federal Student Aid, applicants and students are encouraged to visit JIU's Federal Student Aid Resource Center at <http://www.jiu.edu/admissions/financial-aid/federal-student-aid>. Applicants or students who wish to apply for Federal Student Aid may do so by visiting JIU's Virtual Financial Aid Office (VFAO). The VFAO is a tool for students to apply for FSA completely online. For more information, call the financial aid office at 303-784-8058 or email at financialaid@international.edu.

Student Accounts

The Student Accounts department at JIU is responsible for the collection of student tuition in addition to corporate or military tuition reimbursement, and the disbursement of financial aid monies. Student Accounts works closely with students to ensure that they remain in good financial standing during their academic career. If students have questions about their accounts, they may contact Student Accounts by email at accounting@international.edu or by phone at 1-800-5663 ext. 8299, option 5.

Computer Requirements

The use of technology is rapidly changing how people communicate and conduct business. JIU uses industry-standard technology in conducting classes and facilitating interaction among professors and students. For current technology requirements, please visit www.jiu.edu. Please take time to review these requirements carefully as computer hardware, software, and an Internet connection are the primary means of participating in courses and are therefore significant contributors to student success at JIU.

Technical Support Services

Students who have any questions or experience difficulty with technology should contact the technical support help desk at 1-888-560-4951 (U.S. and Canada) or +1-416-494-6622 (other countries) or online at <http://help.jonesinternational.edu/> for assistance. Please also see Who to Call For Help in the Resource Center in the student portal for more contact information.

Section Seven: Financial Information

Financial Aid

JIU provides access to Federal Student Aid and other alternative loan sources for students who wish to seek assistance in funding their education. To learn more about financial aid, contact the financial aid office at financialaid@international.edu or 303-784-8058.

Federal Student Aid

JIU provides its students access to the following Federal Student Aid loan and grant programs:

Direct Stafford Loan (subsidized)—The Department of Education pays the interest on this loan while students are in school and during grace and deferment periods.

Direct Stafford Loan (unsubsidized)—Students are responsible for the interest accruing on this loan for the life of the loan.

Direct PLUS Loan—This loan is available only to the parents of dependent, undergraduate students.

Federal Pell Grant—A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are only awarded to undergraduate students.

Federal Supplemental Educational Opportunity Grant (FSEOG)—A Federal Supplemental Educational Opportunity Grant, unlike a loan, does not have to be repaid. FSEOGs are only awarded to undergraduate, Pell eligible students.

Academic Competitiveness Grant (ACG)—An Academic Competitiveness Grant, unlike a loan, does not have to be repaid. ACGs are only awarded to Pell eligible first- and second-year undergraduates who completed a rigorous high school curriculum.

To be eligible for Federal Student Aid, students must be enrolled in a JIU degree program.

FSA Return of Funds

If a student receives Title IV financial aid – Pell Grant, FSEOG, ACG or Direct Loans – and withdraws completely, they are subject to the federal Return of Title IV Funds policy. According to this federal policy, students earn financial aid on the basis of the portion of the term they complete. JIU also earns a portion of the financial aid.

Aid that is determined to be unearned by the student and/or JIU due to withdrawal or non-attendance must be returned to the appropriate Title IV financial aid program. If students are subject to Return of Title IV funds, the Financial Aid Office will contact them in writing and inform them of the changes to their financial aid under this policy, as well as the amount of any balance owed to JIU after unearned aid has been deducted from their account. The amount of aid a student must return often includes a portion of a previously received stipend check.

Satisfactory Academic Progress

To remain eligible for FSA, students must make satisfactory academic progress during their enrollment at JIU. In compliance with federal regulations, JIU has established policies for all students regarding satisfactory progress, academic progress review, academic probation, denial, and appeals. These policies are explained in the University Policies section of this student handbook.

Veteran's Affairs Educational Benefits

Veterans, active servicepersons, reservists, dependents, and survivors of veterans of the Armed Forces may qualify for financial assistance under the Montgomery GI Bill, the Dependents' Educational Assistance Program, and the Veteran's Educational Assistance Program. To determine eligibility for VA educational benefits, students should visit the Department of Veterans Affairs website at <http://www.gibill.va.gov/> or call the Veteran's Education Office 1.888.442.4551.

Once eligibility status has been determined, students should submit the proper forms to JIU for processing. To receive a formal decision of eligibility for benefits from VA, students must file a claim for benefits. The amount of educational assistance students receive is based on their full- or part-time registration status in undergraduate or graduate degrees.

Bureau of Indian Affairs

The Bureau of Indian Affairs (BIA) responsibility is the administration and management of 55.7 million acres of land held in trust by the United States for American Indians, Indian tribes, and Alaska Natives. In addition, the Bureau of Indian Affairs provides education services to approximately 48,000 students.

To be eligible for a Higher Ed grant through the BIA a student must:

- Be a member of, or at least one-quarter degree Indian blood descendent of a member of an American Indian tribe who are eligible for the special programs and services provided by the United States through the Bureau of Indian Affairs to Indians because of their status as Indians.
- Be accepted for admission to a nationally accredited institution of higher education
- Demonstrate financial need as determined by the financial aid officer of the post secondary institution.

The grant application is available from the education office of the Tribe in which you are affiliated or possess membership.

SLM Financial Loans/Career Training Loans

JIU offers Career Training Loans SM, a financial assistance program with SLM Financial Corporation, a Sallie Mae company. This cost-effective program has fast approval processing, high acceptance rates, and secured and unsecured options. The Career Training Loan is available to individuals who are U.S. citizens, U.S. nationals, or permanent residents and have demonstrated credit-worthiness.

Wells Fargo Education Connection Loan

The Wells Fargo Education Connection Loan is for students seeking a degree, multi-course certificate, or license. Students make no payments while in school. This loan is open to graduate and undergraduate students who are U.S. citizens, U.S. nationals, or permanent residents who have demonstrated credit worthiness.

Payment Options

Each student who registers at JIU can select from one of the following payment types:

- Financial Aid
- Paid in Full
- Tuition Assistance

Students who fail to meet the payment requirements of one of the methods listed above for their course(s) by the due date (registration close date) will be unregistered from their course(s).

Financial Aid

Students who pay for their courses with financial aid will indicate this payment method when registering for courses. Students must first satisfy the engagement requirements detailed in the course engagement policy in their term before financial aid monies are received at JIU. If applicable, excess funds stipends will be mailed to students within 7-10 weeks of the term start date. In addition, students have 8 weeks to complete their financial aid package. If, after 8 weeks, the financial aid packaging has not been completed, students will be dropped from any current or future courses and dismissed from JIU. Students who have reached their aggregate loan limits will not be able to borrow additional funds, and will therefore have to find alternative means of paying for tuition. For more information on Federal Student Aid, visit the Federal Student Aid Resource Center at www.jiu.edu.

Paid in Full

Although students are required to register for all courses in a term prior to the start of each term, payment for each course is not due until the first day of week 5 from course start (due date). Students are required at the time of registration to schedule their course payment information. JIU accepts Visa, MasterCard, American Express, and Discover.

Tuition Assistance

Tuition assistance is available to students whose tuition is either fully or partially paid directly to JIU by a third party, such as an employer, branch of the military or other government agency. The portion that is payable by the student will be charged to the student’s credit card on the due date of the course. Additionally, the student is required to submit to JIU a signed letter or form from the third party, on official letterhead, that states that they agree to pay the student’s balance. This letter or form is due to JIU by the course due date (the first day of week 5). JIU will invoice the third party for the remaining balance.

Tuition Refund Policy

Depending on when a course drop occurs, students may be eligible to receive a tuition refund. The following table illustrates JIU’s tuition refund schedule.

Timing of Course Drop	Tuition Charges
Week 1-4	100% of tuition charges will be refunded*
Week 5 +	No tuition refunds issued

* Fees are non-refundable.

After the refund adjustment is determined, Student Accounts will determine if the student is due a refund. The refund is based on the original tuition charge, the refund adjustment, and how much the student paid prior to dropping the course(s).

International Students

JIU conducts its business operations using US Dollars as its base currency. For international students, all refunds will be issued using the exchange rate at the time the refund is made, not the exchange rate at the time payment was made. Additionally, international students are encouraged to check with their local taxing authority to determine if JIU is an eligible institution for the purposes of tuition tax credits.